

Admissions-Related Fees

Registration begins January 1, 2017. Grace Christian School siblings and/or East Side Grace Brethren Church members will be accepted first, as long as their applications are submitted by February 24, 2017.

Application Fee- A non-refundable fee due when the application for admission is submitted; the application packet is not complete until the application fee is received

- \$135 for each new student

Family Facility Fee- A non-refundable fee due by April 28, 2017 or upon acceptance to Grace Christian Preschool, whichever is later. See tuition and fee schedule for further details.

Tuition

Half day 9:00-11:30

5 days (M-F): \$329.17/mo. or \$3950/yr.

Full day 9:00-3:00

2 days (T/R): \$229.67/mo. or \$2756/yr.

3 days (M/W/F): \$344.50/mo. or \$4134/yr.

5 days (M-F): \$574.17/mo. or \$6890/yr.

Tuition Reductions

There is a 1% discount for paying tuition semi-annually and a 2% discount for paying tuition annually. Families are also eligible for these reductions:

- Second (and each additional) child; 10%
- East Side Grace Brethren attendees; 10% (if the family regularly attends ESGBC and is actively involved in a church ministry program)

Extended Care

Extended care is offered before and after school from 7:15-8:40 and after school from 3:20-5:30. The cost is \$5.50 per hour. There is a later fee of \$1 per minute after 5:30. Please see the Preschool Handbook for full extended care information.

Grace Christian Preschool

7510 East Broad Street

Blacklick, OH 43004

(614)861-0724

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About Our School

The Grace Christian Preschool spiritual and academic teaching philosophies are solidly rooted in those established by Grace Christian School, which was founded in 1981. We are licensed by the Ohio Department of Education and are also a member of the Association of Christian Schools International. Our preschool teachers are licensed by the Ohio Department of Education or have a Child Development Associate Credential (CDA). The Superintendent and Principal is Cindy Phillips. The Preschool Director is Mandy Dunn.

Philosophy

It is our goal that children are encouraged to learn and grow by providing developmentally appropriate experiences where all children can succeed in a safe and nurturing environment. We offer a curriculum rooted in a God-centered Biblical world view. This view holds that the Bible is the inherent Word of God and God's truth is the standard for all truth.



Early Childhood Development

Developmentally and age-appropriate practices are a result of biblically-based, research-informed concepts providing understanding of how young children grow and learn. Such practices involve teaching to the developmental domains of the whole child: spiritual, social, emotional, physical, and cognitive. These practices meet children where they are in their unique God-designed development, allowing for achievable goals while encouraging challenge and independent exploration. Developmentally appropriate practices take into consideration the ability, interests, culture, diversity, personality, and temperament of each child.



Appropriate Activities for Children

Play is a vital part of the young child’s learning experience and allows them to experience God’s world, express themselves, learn to manage relationships, regulate behaviors, and foster imagination. Our educators provide a variety of differentiated learning opportunities supporting God’s design for how each child learns. Activities include a balance of teacher-guided instruction and child-initiated exploration.



Teacher as Facilitator

Our educators develop biblically based curriculum plans centered on how young children think and learn best. The curriculum framework for instruction included curriculum selection, planning, the learning environment, designed learning experiences, exploration, adult-child interactions, home-school relationships, and community-ministry involvement. Our educators employ strategies for instruction that offer a high degree of individual support for the child and set benchmarks and expectations that encourage rigor. All instruction is integrated with biblical concepts, precepts, and principles to develop an environment that fosters a personal faith in Christ. Our educators continually assess children’s learning and emerging competencies, which informs the direction of future instruction.



Child Guidance

The goal of Christian early education discipline is to teach by guiding, not by punishing. Our educators disciple children with nurturing love while utilizing preventative approaches, engaging environments, and clear expectations to help children be successful. Children are given age-appropriate boundaries, as well as guidance that allows them to feel safe, loved, and accepted. Our educators understand the importance of teaching how to self-regulate, negotiate relationships, and care for others.



Influence of the Classroom Environment

Our educators understand the importance of the indoor and outdoor learning environments. They design a rich atmosphere which provides a variety of safe and reassuring stimuli for different needs of each student. A wide variety of age-appropriate opportunities are provided to help move each child toward mastery of skills and concepts. Decisions about classroom resources and materials are planned and implemented with each child in mind, reflecting a biblical worldview.



Personal Growth

Our educators are professionally trained and actively engage in ongoing professional development to continue growth of their skills and strategies. They use the information to self-reflect and adapt their teaching skills to meet the needs of each student. They regularly share training information and collaborate with other educators for ongoing professional growth and leadership development.



Grace Christian Preschool Core Values

Our educators believe all children

- Are made in the image of God (Genesis 1:26)
- Are fearfully and wonderfully made (Psalm 139:14)
- Are sinners in need of a Savior (Romans 3:23)
- Have lives marked with a purpose (Jeremiah 29:11)
- Are valued by God (Matthew 19:14)